

Clyde in the Classroom® 2005

Newsletter Special

Update

Welcome to the second Clyde in the Classroom newsletter special. This year, 46 classes from 44 schools in nine local authority areas participated; a total of 1191 pupils and 11,500 trout eggs! Clyde in the Classroom has run since 2000 and uses the life cycle of the brown trout to provide a hands-on experience of fish biology for primary school children.

The Clyde River Foundation is a registered charity which researches the ecology of the Clyde system and promotes environmental education throughout the catchment. The Clyde catchment crosses the boundaries of eight councils, and 2005 was the first time all eight were involved in the project, fulfilling the Foundation's major educational objective. We were also very excited to welcome a school from West Lothian for the first time (although Addiewell is only just "over the border".)

Launch Days

The launch day at the Glasgow Science Centre in January gave the pupils an introduction to the River Clyde and its fishes, a demonstration of how to look after their eggs and fish, the opportunity to explore the Science Mall and a chance to see fish hatched during last year's project.



Amazing!

St Machans pupils seeing alevins & eggs for the first time!





Pupils from Maryhill exploring the exhibits

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School Work

Each teacher was given a pack with several fun lessons for the pupils to complete. However, some schools went that bit further. Here is a selection of works including a poem, stories and even a rap song!



St Thomas's Primary, Addiewell, took part in a public speaking contest at their local high school, St Kentigerns involving 10 primary schools! St Thomas's talked about their trout and how to look after them. Well done!

Millersneuk
Primary's
Art Gallery

Story Corner

Hope you enjoy the extract opposite of a short story entitled 'Fish' written by a P6 pupil from Thornwood Primary!

How would you like to know about a fish, ehh? Well, here's a story about a little fish getting released. His name is Speedo. He is getting released to the River Clyde.

It was the day Speedo could have a free life. He was very excited about it because he had been kept in a tank for eight weeks. He was thinking all of the wonderful things he could do and all of the friends he could meet. "How cool." he thought.

It was the time. He finally got released. He scrambled to the rocks to start to making his shelter. Soon his shelter was made and he started to explore the Clyde. Even though he struggled he was determined to find new friend. His first friend was Spot. He was covered in spots. He decided Spot was his best friend. They did every thing together.

Tracy from Yoker Primary spells out the fortunes of a trout in a poem

Ous for ocean

Us for under water as they sam

Ever to that humans do to their homes

Gis for Golden eggs

Gis for Gold tout

Sis for Safe in Sea

'Double 'O' Fishy' is a
Rap Song. It was
composed by Whiteinch
Primary as part of
Burns Song using Clyde
in the Classroom trout
as its inspiration!



I'm a fish on a mission
I'm a sprat with attitude
I'm a small fry riverside spy
A secret agent alevin dude

I'm a little little fish in a big big world
I'm swimming to places that I've never been before
Through the Kelvin River, to where it meets the Clyde
Passing boats 'n' buildings 'till I reach the ocean wide

I'm a little little fish in a big big burn
I'm a little fish 'n' like to explore
In 'n' out of rockpools, jumping waterfalls
Darting across shallow waters, diving into pools

I'm a little little fish in a big big world I'm swimming, for my life with every twist 'n' turn I might get hooked on a fishing line, or eaten by a big birdie Hey! I'm a wicked, wicked, wicked little fish, I'm '00 Fishy', and, I, will not be deterred

00 Fishy, 00 Fishy, 00 Fishy, 00 Fishy, pronounced as double or Fishy?

I'm a little little fish, heading for the sea Swimming really fast, so you can't catch me

> I'm a fish on a mission I'm a sprat with attitude I'm a small fry riverside spy A secret agent alevin dude



Robslee Primary's dedicated Trout corner & monitors!

Release Days

The highlight of the project for many pupils was when their fish were freed to a local burn. Traditionally, the fish are given names and this year, for the first time, the most common name wasn't that of a footballer but of a famous fish. We calculate that approximately 9800 Nemos were released over a period of ten days throughout the catchment!



Ladyton Primary (above) and St Marks Primary (below) releasing their fish!





Release sites were located within walking distance of each school where possible. Ladyton Primary had the closest release site - it was just outside their classroom. Where the pupils could not walk to their local burn, they enjoyed a second bus journey to the nearest safe river.

Competition Winners

We introduced a project competition for 2005. The aim was to get schools to demonstrate their knowledge of their fish, where they live, their environment, etc. Judging was difficult; as all participating schools were excellent (the standard of fish husbandry was high, as was the number of fish reared, and the enthusiasm of the pupils was self-evident.) After long, hard deliberation, we decided that the outstanding school in 2005 was

Whiteingh Primary

Congratulations!



Each participating class received a gold certificate to display to the rest of their school as an acknowledgement of the hard work put in by pupils, teachers, classroom assistants, janitors, kitchen staff and cleaners, which made Clyde in the Classroom 2005 such a success.



Sample Certificate of Completion

Volunteers

The Clyde River Foundation is delighted to take this opportunity to acknowledge the outstanding efforts of our project volunteers, who gave freely of their time to visit schools weekly and assist pupils and teachers with their queries. We are extremely grateful to Peter Roderickson, Alex Grozier, Harry Crossthwaite, Sandy Smith, Heather Sinclair, Tara Cochrane, Stuart Nicol and Alan Atkins.



Volunteer help is an essential component of Clyde in the Classroom, without which it would be impossible to run the project over such a wide geographical area.

Made Famous!

This year saw 15 articles in 10 different newspapers. Inverkip Primary had FIVE articles published, each detailing different aspects of the project, from the arrival of the eggs through to the release day! Here is a selection of the articles; can you spot anyone you know?







Hooked on fish project

ST Aidan's Primary are participating in an environmental projectcalled Clyde in the Classroom 2005. This involves pupils raising brown rout from eggs to young fish in their classroom before releasing them.

Ine project keks off win aunch day at Glasgow Science Centre between January 24 and 27. Illian Boag of Glasgow Science Centre says: "The project is an outstanding example of hands-on science, which encourages young people to participate in conservation and have a regard to environment."

The pupils will receive a custom-built hatchery and 250 trout eggs. The pupils have the responsibtility of looking after the eggs and keeping the water temperature down, the crucial factor that dictates the survival of the eggs. The project is run by the Clyde River Foundation. It is sponsored by Scottish Natural Heritage, local education authorities and is in partnership with the Glassows Science Centre.

The Clyde River Foundation researches the ecology of the Clydand its tributaries, and promote environmental education.



In early February Mrs Blackbum's class received a stoom bulk hatchery and 250 troot eggs. The bearings by pupils had the responsibility of looking ter the eggs and keeping the water temperature own, the crucial fractor that dictated the survival of the crucial fractor that dictated the survival of the control of t



FIN-tastic: With the help of teacher Mrs. Blackburn, Inverkip Primary Five pupils Andrew Kerr and Rebecca Thomas, both 9-years-old, have been raising brown trout from eggs to young fish in the classroom before releasing them into the local river.



Contact us.......If you would like more information or would like to participate in 2006 please contact us at

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